



## **Learning Specialist - focus on Literacy**

Start Date: August 24, 2026

The Learning Project is a uniquely small elementary school centrally located in Boston's Back Bay neighborhood. We believe in nurturing students' academic and personal growth, encouraging the joy and creativity within each child, and taking advantage of all that our city setting has to offer.

For over fifty years, the core of the school's mission has remained: to enroll a diverse group of students, provide them with exciting and age-appropriate learning opportunities, to help children develop strength of character, and to build a sense of connection through yearly traditions, cross-age opportunities, and meaningful whole school activities. The Learning Project's community remains its biggest strength, and core to that community is its dedicated faculty and staff who are committed to the school's mission, its families, to supporting one another, and to their own personal and professional development.

The school seeks a Learning Specialist who has experience with and a passion for teaching literacy. This is a full time, in-person role.

The Learning Specialist provides targeted literacy support to students in grades K-6 through evidence-based instruction and collaboration with school staff and families. This role involves regularly collecting and analyzing student data to inform instruction, track progress, and adjust interventions as needed. Using this information and input from teachers, the Learning Specialist plans and implements individualized and small-group literacy interventions, as well as offers push-in classroom support when appropriate to strengthen student access to the curriculum. Strong communication skills are essential, as the specialist works closely with classroom teachers to align goals and strategies, and partners with families to share progress, recommendations, and resources that support literacy development at home. Additionally, the Learning Specialist is a contributing member to the school's Student Support Team, also consisting of the School Counselor and the Director of Academics, Faculty, & Inclusion, which is responsible for coordinating individualized support for all students and families with particular academic, behavioral, and social-emotional needs.

Experience with elementary age children is a must, along with a commitment to the values and principles of this school, as described in our Mission Statement.

Specific responsibilities include:

- Contributing to the Student Support Team.
- Assisting with academic data collection/analysis.
- Supporting students with academic needs (mostly in the realm of literacy, but also occasionally math) through designing and implementing 1-on-1 and small group sessions, and push-in support as appropriate
- Communicate and partner with teachers and families about student needs and progress
- Collaborate to provide advice, support, and resources to teachers with their instructional practice when appropriate

**Qualifications:**

- Training or certification in Orton-Gillingham (or comparable program) is preferred
- Extensive experience with reading instruction in the elementary grades
- Proven background in structured literacy intervention methods
- An understanding of various learning disability profiles, diagnoses and needs
- Experience reading and analyzing Neuropsychological Evaluations
- Ability to connect with students with a variety of backgrounds
- Strong time management and organizational skills
- Excellent interpersonal, written, and verbal communication skills

The salary range for this position is \$70,000 to \$100,000 commensurate with experience.

To apply, please email the following to [tlp@learningproject.org](mailto:tlp@learningproject.org)

1. [Application Cover Page](#)
2. Cover Letter
3. Resume

**Equal Employment Opportunity Statement**

The Learning Project is an equal opportunity employer, and, as such, employment decisions at the school are based on merit, qualifications, and skills. The School is committed to a policy of non-discrimination and equal opportunity for all employees and qualified applicants, without regard to age, military or veteran status, race (which shall include traits historically associated with race, including but not limited to, hair texture, type, length, coverings and protective hairstyles), color, religious creed, national origin, ancestry, citizenship, genetic information, sex, pregnancy or pregnancy-related conditions, sexual orientation, gender identity or expression, physical or mental disability, or any other status protected by applicable federal, state, or local law.

This commitment is evident in all aspects of The Learning Project's employment practices and policies, including recruiting, hiring, job assignment, promotion, compensation, discipline, discharge, benefits, and training.