

## Academic Support and After School Associate

Founded in 1973, The Learning Project is a small elementary school centrally located in Boston's Back Bay neighborhood. We believe in nurturing students' academic and personal growth, encouraging the joy and creativity within each child, and taking advantage of all that our city setting has to offer.

The school seeks an elementary educator to serve as the school's Academic Support and After School Associate for the 2026-2027 school year. The Associate will be the second teacher in the room, assisting across various subjects, including Science, Art, Spanish, and more, supporting the classroom, and working with small groups and individual students as needed. This role also includes substituting for absent teachers as needed, helping to supervise lunch and recess, and also leading an After School group twice per week.

A degree in education or teaching credential, and experience with elementary age children are preferred, as well as a commitment to the values and principles of this school as described in our Mission Statement. All candidates should connect to, and be willing to carry forward, these principles in their instructional and relational work. You may read more about our school here: <http://www.learningproject.org/>

This is a full time, one-year position to start. The Learning Project offers highly competitive faculty salaries and comprehensive benefits, including medical, dental, and vision insurance plans. This position also includes a monthly MBTA LinkPass for their commute.

### Position Start Date – August 2026

Salary range: \$50,000 - \$62,000

If interested, please submit the following to Claire Toker at [ctoker@learningproject.org](mailto:ctoker@learningproject.org).

1. [Application Cover Page](#)
2. Application Cover Letter
3. Your resume

### Equal Employment Opportunity Statement

*The Learning Project is an equal opportunity employer, and, as such, employment decisions at the school are based on merit, qualifications, and skills. The School is committed to a policy of non-discrimination and equal opportunity for all employees and qualified applicants, without regard to age, military or veteran status, race (which shall include traits historically associated with race, including but not limited to, hair texture, type, length, coverings and protective hairstyles), color, religious creed, national origin, ancestry, citizenship, genetic information, sex, pregnancy or pregnancy-related conditions, sexual orientation, gender identity or expression, physical or mental disability, or any other status protected by applicable federal, state, or local law.*

*This commitment is evident in all aspects of The Learning Project's employment practices and policies, including recruiting, hiring, job assignment, promotion, compensation, discipline, discharge, benefits, and training.*